2023-24 Texas Academic Performance Report (TAPR)

District Name: SIDNEY ISD

District Number: 047905

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	70%	73%	-	*	67%	-	-	-	-	-	-	80%	67%	60%	-
	2023	76%	75%	60%	-	*	33%	-	-	-	-	*	_	63%	*	63%	-
At Meets Grade Level or Above	2024	48%	43%	36%	-	*	33%	-	-	_	-	_	_	40%	33%	20%	-
	2023	50%	48%	20%	-	*	17%	_	_	-	-	*	_	13%	*	25%	-
At Masters Grade Level	2024	21%	16%	0%	-	*	0%	-	-	-	-	_	-	0%	0%	0%	-
	2023	20%	16%	0%	-	*	0%	-	-	-	-	*	_	0%	*	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	62%	73%	_	*	67%	-	-	-	-	-	-	80%	67%	80%	-
	2023	73%	69%	50%	_	*	50%	-	-	_	-	*	_	50%	*	50%	-
At Meets Grade Level or Above	2024	42%	35%	27%	-	*	22%	_	-	_	-	_	-	20%	33%	0%	-
	2023	45%	39%	20%	-	*	0%	-	-	-	-	*	-	25%	*	25%	-
At Masters Grade Level	2024	15%	11%	9%	-	*	11%	-	-	-	-	-	_	20%	0%	0%	-
	2023	19%	15%	0%	_	*	0%	-	-	_	-	*	_	0%	*	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	73%	_	*	71%	-	-	-	-	*	*	75%	*	63%	-
	2023	77%	78%	77%	-	*	82%	-	_	_	-	*	*	70%	*	67%	-
At Meets Grade Level or Above	2024	51%	47%	27%	-	*	14%	-	-	-	-	*	*	25%	*	38%	-
	2023	48%	47%	46%	-	*	45%	_	-	_	-	*	*	50%	*	33%	-
At Masters Grade Level	2024	23%	18%	0%	_	*	0%	-	-	-	-	*	*	0%	*	0%	-
	2023	22%	18%	15%	-	*	18%	-	-	-	-	*	*	10%	*	17%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	59%	36%	-	*	29%	-	-	-	-	*	*	50%	*	38%	-
	2023	71%	65%	69%	-	*	73%	_	-	_	-	*	*	70%	*	83%	-
At Meets Grade Level or Above	2024	46%	37%	27%	-	*	14%	-	-	_	-	*	*	38%	*	25%	-
	2023	48%	40%	23%	-	*	27%	-	-	-	-	*	*	20%	*	33%	-
At Masters Grade Level	2024	21%		0%			0%	-	-	_	-	*	*	0%	*	0%	-
	2023	22%		0%		*		-	-	_	-	*	*			0%	-
Grade 5 Reading																	

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	100%	-	*	100%		-	-	*	*	-	100%		100 /0	-
	2023	81%	80%	89%		*	83%		-	-	-	*	*	00 /0		80%	-
At Meets Grade Level or Above	2024	55% 57%	51% 55%	56% 22%		*	54% 33%		-	-	*	*	_	58% 20%		50% 40%	-
At Masters Grade Level	2024 2023	29% 28%	25% 26%	25% 11%		*	23%	-	_	-	*	*	_	17%	*	17%	-
Grade 5 Mathematics	2023	20%	20%	1170	-		1770	_	_	_	-	·	·	0%	· ·	20%	-
At Approaches Grade Level or Above	2024	77%	72%	100%	-	*	100%	-	_	_	*	*	-	100%	*	100%	-
	2023	80%	79%	67%	-	*	67%	_	_	_	-	*	*	60%	*	80%	_
At Meets Grade Level or Above	2024	50%	45%	63%	-	*	62%	_	_		*	*	-	67%	*	50%	-
	2023	51%	48%	11%	-	*	17%	_	_		-	*	*	20%	*	20%	-
At Masters Grade Level	2024	19%	16%	19%	-	*	15%	_	_		*	*	-	17%	*	17%	-
	2023	21%	18%	0%	-	*	0%	_	_	_	-	*	*	0%	*	0%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	75%	_	*	85%	-	-	_	*	*	-	75%	*	67%	-
	2023	65%	65%	22%	-	*	33%	_	_	_	-	*	*	20%	*	40%	-
At Meets Grade Level or Above	2024	28%	27%	25%	-	*	23%	-	_	_	*	*	-	25%	*	17%	-
	2023	36%	33%	0%	-	*	0%	-	_	_	-	*	*	0%	*	0%	-
At Masters Grade Level	2024	11%	11%	0%	-	*	0%	_	_	_	*	*	-	0%	*	0%	-
	2023	16%	14%	0%	-	*	0%	-	_	_	-	*	*	0%	*	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	90%	-	*	86%	-	_	-	-	*	-	*	100%	*	-
	2023	77%	79%	100%	-	*	*	_	_	_	-	-	*	*	*	*	-
At Meets Grade Level or Above	2024	57%	56%	50%	-	*	43%	_	_	_	-	*	-	*	50%	*	-
	2023	52%	52%	67%	-	*	*	_	_	_	-	-	*	*	*	*	-
At Masters Grade Level	2024	26%	21%	0%	-	*	0%	_	-	_	-	*	-	*	0%	*	-
	2023	22%	20%	17%	-	*	*	_	_	_	-	-	*	*	*	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	70%	-	*	86%	-	-	-	-	*	-	*	100%	*	-
	2023	75%	75%	100%	_	*	*	_	_	_	-	-	*	*	*	*	-

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024 2023	39% 40%	32% 35%	20% 17%		*	14%	-	-	-	-	*	*	*	33%	*	-
At Masters Grade Level	2024	14%	8%	0%	-	*	0 70	-	-	-	-	*	_	*	070	*	-
C 1 7 D II	2023	16%	12%	17%	-	*	*	-	-	-	-	-	*	*	*	*	-
Grade 7 Reading At Approaches Grade Level or Above	2024	74%	75%	100%	-	*	*	-	-	-	-	-	*	*	*	*	-
	2023	78%	81%	100%	-	*	100%	-	-	-	-	*	*	100%	100%	100%	-
At Meets Grade Level or Above	2024	54%				*	*	-	-	-	-	-	*	·	*	*	-
	2023	55%				*	64%	-	-	-	-	*	*	37 70		57%	_
At Masters Grade Level	2024	29% 27%				*		-	-	-	-	*	*			29%	-
Grade 7 Mathematics				2270										1071			
At Approaches Grade Level or Above	2024	56%	57%	100%	-	*	*	-	-	-	-	-	*	*	*	*	-
	2023	63%	67%	71%	-	*	73%	_	-	-	-	*	*	71%	71%	57%	_
At Meets Grade Level or Above	2024	34%	36%	20%	-	*	*	_	-	-	-	-	*	*	*	*	_
	2023	37%	39%	36%	-	*	36%	-	-	_	_	*	*	43%	29%	29%	_
At Masters Grade Level	2024	11%	11%	0%	-	*	*	-	-	_	_	-	*	*	*	*	_
	2023	11%	11%	0%	-	*	0%	_	-	-	-	*	*	0%	0%	0%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%				*	02 /0	-	-	-	-	*	*	88%	83%	80%	-
	2023	83%				*	89%	-	-	-	-	*	*	0070		90%	-
At Meets Grade Level or Above	2024	56%	55%	79%		*	82%	-	-	-	-	*	*	/ 3 70		60%	-
	2023	58%				*	67%	-	-	-	-	*	*	3070		50%	-
At Masters Grade Level	2024	29%	25%		-	*	27%	-	-	-	-	*		25/0		0%	-
	2023	28%	27%	9%	-	*	11%	-	-	-	-	*	*	13%	*	10%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	86%	-	*	91%	-	-	-	-	*	*	88%	83%	80%	-
	2023	76%				*	78%	-	-	-	-	*	*	7570		80%	-
At Meets Grade Level or Above	2024	43%			-	*	55%	-	-	-	-	*	*	50%	50%	40%	-
	2023	46%	42%	64%	-	*	67%	-	-	-	-	*	*	63%	*	60%	-

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%				*	0%	-	-	-	-	*	*	0%	0%	0%	-
	2023	17%	14%	18%	-	*	22%	-	-	-	-	*	*	13%	*	20%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%				*	100%	-	-	-	-	*	*	100%	100%	100%	-
	2023	74%	73%	91%	-	*	89%	-	-	-	-	*	*	88%	*	90%	-
At Meets Grade Level or Above	2024	44%	40%	71%	-	*	82%	-	-	-	-	*	*	63%	83%	60%	-
	2023	47%	42%	73%	-	*	67%	-	-	-	-	*	*	75%	*	70%	-
At Masters Grade Level	2024	17%	12%	43%	-	*	45%	-	-	-	-	*	*	25%	67%	20%	-
	2023	17%	12%	45%	-	*	44%	-	-	-	-	*	*	38%	*	50%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	57%	_	*	64%	-	-	-	-	*	*	50%	67%	40%	-
	2023	62%	62%	73%	-	*	67%	-	-	-	_	*	*	75%	*	70%	-
At Meets Grade Level or Above	2024	33%	30%	29%	-	*	36%	-	-	-	-	*	*	25%	33%	0%	-
	2023	33%	31%	9%	-	*	11%	-	-	-	_	*	*	13%	*	10%	-
At Masters Grade Level	2024	17%	14%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
	2023	16%	15%	9%	-	*	11%	-	-	-	-	*	*	13%	*	10%	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	77%	82%	_	*	78%	-	-	-	-	*	_	89%	*	80%	-
	2023	72%	77%	100%	-	-	100%	-	-	-	*	*	*	100%	*	100%	-
At Meets Grade Level or Above	2024	52%	58%	64%	-	*	56%	-	-	-	-	*	-	67%	*	70%	-
	2023	52%	58%	71%	-	-	69%	-	-	-	*	*	*	80%	*	75%	-
At Masters Grade Level	2024	16%	17%	18%	-	*	22%	-	-	-	_	*	-	22%	*	20%	-
	2023	13%	15%	14%	-	-	15%	-	-	-	*	*	*	10%	*	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	81%	93%	-	-	93%	-	-	-	*	-	*	100%	80%	89%	-
	2023	74%	81%	90%	-	*	89%	-	-	-	-	-	-	86%	*	80%	-
At Meets Grade Level or Above	2024	58%	66%	67%	-	-	64%	-	-	-	*	-	*	80%	40%	67%	-
	2023	54%	63%	80%	-	*	78%	-	-	-	-	-	-	86%	*	80%	-

	School Year				African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	8%	0%		-	0%	-	-	-	*	-	*	0%		0%	-
End of Course Algebra I	2023	9%	11%	30%	-		22%	-	-	-	-	-	-	43%	*	20%	-
At Approaches Grade Level or Above	2024	81%	83%	91%	_	*	89%	-	-	-	-	*	-	90%	*	90%	-
	2023	79%	82%	83%	-	-	82%	-	-	-	*	*	*	89%	*	86%	-
At Meets Grade Level or Above	2024	43%	43%	55%	-	*	56%	-	-	-	-	*	-	50%	*	50%	-
	2023	43%	44%	42%	-	-	45%	-	-	-	*	*	*	56%	*	43%	-
At Masters Grade Level	2024	24%	22%	36%	-	*	44%	-	-	-	-	*	-	30%	*	30%	-
	2023	23%	20%	17%	-	-	18%	-	-	-	*	*	*	22%	*	14%	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	100%	-	*	100%	-	-	-	_	*	-	100%	*	100%	-
	2023	88%	91%	100%	_	-	100%	-	-	-	*	*	*	100%	*	100%	-
At Meets Grade Level or Above	2024	56%	60%	80%	-	*	88%	-	-	-	-	*	-	78%	*	78%	-
	2023	56%	59%	85%	-	-	83%	-	-	-	*	*	*	78%	*	71%	-
At Masters Grade Level	2024	19%	17%	20%	-	*	25%	-	-	-	-	*	-	11%	*	22%	-
	2023	21%	20%	54%	-	-	50%	-	-	-	*	*	*	44%	*	43%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	97%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2023	94%	96%	100%		*	100%	-	-	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2024	69%	75%	89%		*	00 70	-	-	-	-	-	-	83%		*	-
	2023	70%	74%	67%	-	*	40%	-	-	-	-	-	-	67%	-	57%	-
At Masters Grade Level	2024	37%	40%	44%	-	*	38%	-	-	-	-	-	-	50%	*	*	-
	2023	38%	39%	11%	-	*	20%	-	-	-	-	-	-	11%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	84%		79%	85%	-	-	-	*	58%	69%			79%	-
	2023	76%	77%	81%	-	80%	81%	-	-	-	*	43%	88%	80%	83%	80%	-
At Meets Grade Level or Above	2024	48%	46%	50%		47%	50%	-	-	-	*	10%	31%		49%	45%	-
	2023	49%	48%	45%	-	39%	46%	-	-	-	*	7%	38%	47%	41%	44%	-

		State			African American				Asian	Pacific Islander	Two or More Races	Ed (Current)		ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	17%	13% 17%		6%	14%		-	-	*	0% 0%	0%	12%		10%	-
All Grades ELA/Reading	2023	20%	18%	1/%	-	7%	19%	_	-	_	т	0%	31%	15%	20%	14%	-
At Approaches Grade Level or Above	2024	76%	77%	87%	-	94%	85%	-	-	-	*	55%	83%	90%	82%	80%	-
	2023	77%	79%	89%	_	94%	87%	-	-	-	*	67%	83%	85%	96%	85%	-
At Meets Grade Level or Above	2024	54%	53%	56%	_	61%	53%	-	-	-	*	0%	50%	58%	52%	54%	-
	2023	53%	54%	54%	_	35%	58%	-	-	-	*	8%	33%	53%	57%	50%	-
At Masters Grade Level	2024	22%	19%	11%	_	6%	11%	-	-	-	*	0%	0%	12%	9%	8%	-
	2023	20%	20%	20%	-	6%	23%	-	-	-	*	0%	17%	17%	25%	12%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	79%	_	72%	81%	-	-	-	*	58%	60%	80%	78%	76%	-
	2023	75%	73%	73%	-	69%	74%	-	-	_	*	33%	100%	73%	75%	74%	-
At Meets Grade Level or Above	2024	43%	38%	41%	-	44%	39%	-	-	-	*	17%	20%	43%	37%	32%	-
	2023	45%	41%	32%	-	31%	33%	-	-	_	*	8%	17%	37%	21%	37%	-
At Masters Grade Level	2024	17%	13%	10%	-	0%	12%	-	-	_	*	0%	0%	12%	7%	10%	-
	2023	19%	15%	7%	-	6%	7%	-	-	-	*	0%	17%	8%	4%	9%	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	90%	-	71%	94%	-	-	-	*	83%	*	90%	91%	90%	-
	2023	77%	76%	76%	-	40%	81%	-	-	-	*	20%	*	77%	73%	82%	-
At Meets Grade Level or Above	2024	43%	42%	55%	-	29%	59%	-	-	_	*	17%	*	52%	64%	55%	-
	2023	47%	45%	58%	-	40%	59%	-	-	_	*	0%	*	59%	55%	55%	-
At Masters Grade Level	2024	16%	13%	20%	-	14%	22%	-	-	_	*	0%	*	10%	45%	15%	-
	2023	18%	15%	36%	-	20%	37%	-	-	-	*	0%	*	32%	45%	36%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	76%	74%	-	*	79%	-	-	-	-	*	*	71%	78%	67%	-
	2023	78%	78%	85%	-	100%	79%	-	-	-	-	*	*	88%	*	82%	-
At Meets Grade Level or Above	2024	51%	50%	52%	-	*	58%	-	-	-	-	*	*	50%	56%	33%	-
	2023	52%	51%	35%	-	67%	21%	-	-	-	-	*	*	41%	*	29%	-

	School Year	State		District	African American			American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	26%		-	*	16%	-	-	_	-	*	*	21%	11%	11%	
	2023	27%	26%		- -	0%		d Crada a	- Moote	Crada I	-		T	12%	Ψ.	6%	-
3rd Graders			517	AAR Per	iormance	Rates by i	Enrone	d Grade at	weets	Grade L	evel or	Above					
Reading and Mathematics	2024	35%	29%	27%	_	*	22%						_	20%	33%	0%	
Reading and Mathematics		35%						-	-	-	-	*					
Design of Mathematics	2023		35%		-	*	0%	-	-	-	-	T	-	1370		13%	
Reading and Mathematics Including EOC	2024	35%	29%		-	·	22%	-	-	-	-	-	-	20%		0%	
	2023	37%	35%		-	*	0%	-	-	-	-	*	-	13%		13%	
Reading Including EOC	2024	48%	43%		-	*	33%	-	-	-	-	-	-	40%		20%	
	2023	50%	51%	20%	-	*	17%	-	-	-	-	*	-	13%	*	25%	-
Math Including EOC	2024	42%	35%	27%	-	*	22%	-	-	-	-	-	_	20%	33%	0%	_
	2023	45%	42%	20%	-	*	0%	-	-	-	-	*	_	25%	*	25%	-
4th Graders																	
Reading and Mathematics	2024	38%	30%	18%	-	*	0%	_	-	-	-	*	*	25%	*	25%	-
	2023	38%	33%	23%	-	*	27%	_	-	-	-	*	*	20%	*	33%	_
Reading and Mathematics Including EOC	2024	38%	30%	18%	-	*	0%	-	-	-	-	*	*	25%	*	25%	-
	2023	38%	33%	23%	-	*	27%	_	-	-	-	*	*	20%	*	33%	-
Reading Including EOC	2024	51%	47%	27%	-	*	14%	_	_	-	-	*	*	25%	*	38%	_
	2023	48%	48%	46%	_	*	45%	-	-	-	-	*	*	50%	*	33%	_
Math Including EOC	2024	46%	37%	27%	-	*	14%	_	-	-	-	*	*	38%	*	25%	-
	2023	48%	41%	23%	-	*	27%	-	-	-	-	*	*	20%	*	33%	-
5th Graders																	
Reading and Mathematics	2024	42%	36%	44%	_	*	46%	_	_	-	*	*	_	42%	*	33%	-
3	2023	43%	42%		_	*	17%	_	-	_	_	*	*			20%	
Reading and Mathematics Including EOC	2024	42%	36%		-	*	46%	-	-	-	*	*	-	42%		33%	
_	2023	43%	42%	11%	_	*	17%	_	-	_	-	*	*	20%	*	20%	_
Reading Including EOC	2024	55%	51%		_	*	54%	_	-	_	*	*	_	58%	*	50%	_
	2023	57%	56%		-	*	33%	_	-	-	-	*	*			40%	
Math Including EOC	2024	51%	45%		_	*	62%	_	-	-	*	*	_			50%	
3	2023	51%	50%		-	*		-	-	-	_	*	*			20%	
6th Graders																	

	School Year	State			African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2024 2023	36% 35%	29% 32%	20% 17%		*	1 70	<u>-</u>	-	<u>-</u>	-	*	*	*	33%	*	-
Reading and Mathematics Including EOC	2024	36%				*	14%	-	-	-	-	*	-	. *	33%	*	-
	2023	35%	32%	17%	-	*	*	_	-	-	-	-	*	*	*	*	-
Reading Including EOC	2024	57%	56%	50%	-	*	43%	_	_	-	_	*	-	. *	50%	*	-
	2023	52%	54%	67%	_	*	*	_	_	-	_	_	*	*	*	*	_
Math Including EOC	2024	40%	32%	20%	-	*	14%	_	_	-	-	*	_	. *	33%	*	-
	2023	40%	36%	17%	_	*	*	_	_	_	_	_	*	*	*	*	_
7th Graders																	
Reading and Mathematics	2024	35%	32%	20%	_	*	*	_	_	_	_	_	*	*	*	*	_
	2023	37%				*	27%	_	_	_	_	*	*	29%	29%	14%	_
Reading and Mathematics Including EOC	2024	36%		20%		*		-	-	_	-	-	*		*	*	-
	2023	38%	36%	29%	-	*	27%	_	_	-	_	*	*	29%	29%	14%	-
Reading Including EOC	2024	54%	53%	60%	-	*	*	_	_	-	-	-	*	*	*	*	-
	2023	55%	55%	64%	-	*	64%	_	_	-	-	*	*	57%	71%	57%	-
Math Including EOC	2024	40%	36%	20%	_	*	*	_	_	_	_	_	*	*	*	*	-
3	2023	43%	41%	36%		*	36%	_	_	_	_	*	*	43%	29%	29%	_
8th Graders																	
Reading and Mathematics	2024	28%	29%	43%	_	*	45%	_	_	_	_	*	*	38%	50%	20%	_
3	2023	31%		55%		*		_	_	_	_	*	*				
Reading and Mathematics Including EOC	2024	41%				*	45%	-	-	-	-	*	*				
	2023	44%	41%	55%	-	*	67%	-	_	-	-	*	*	50%	*	50%	-
Reading Including EOC	2024	57%	55%	79%	-	*	82%	_	_	-	_	*	*	75%	83%	60%	-
	2023	58%	58%	55%	-	*	67%	_	_	-	-	*	*	50%	*	50%	-
Math Including EOC	2024	49%	42%	50%	-	*	55%	_	_	-	-	*	*	50%	50%	40%	-
_	2023	51%	48%	64%	-	*	67%	_	_	_	-	*	*	63%	*	60%	_
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	31%	_	38%	28%	_	_	_	*	0%	0%	29%	35%	19%	_
	2023	37%		25%				_	_	_	_	0%	20%				
Reading and Mathematics Including EOC	2024	38%				38%		-	-	-	*	0%					
	2023	39%	36%	25%	-	19%	28%	_	_	_	-	0%	20%	26%	24%	28%	-

	School Year		Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	51%	52%	-	56%	50%	-	-	-	*	0%	40%	51%	54%	45%	_
	2023	53%	54%	46%	-	31%	51%	-	-	-	-	9%	20%	40%	57%	41%	_
Math Including EOC	2024	45%	38%	39%	-	44%	36%	-	-	-	*	20%	20%	41%	35%	26%	-
	2023	47%	43%	30%	-	31%	30%	-	-	-	-	9%	20%	33%	24%	36%	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	63%	77%	-	*	79%	-	-	-	-	*	*	81%	*	88%	-
	2023	55%	53%	58%	-	*	59%	-	-	-	-	*	*	45%	*	67%	-
Grade 4 Mathematics	2024	60%	50%	73%	-	*	79%	-	-	-	-	*	*	81%	*	69%	-
	2023	63%	54%	58%	-	*	59%	-	-	-	-	*	*	65%	*	50%	-
Grade 5 ELA/Reading	2024	70%	67%	83%	-	*	88%	-	-	-	-	*	-	83%	*	75%	-
J	2023	65%	65%	79%	-	*	*	-	-	-	-	*	*	70%	*	80%	-
Grade 5 Mathematics	2024	65%	65%	97%	-	*	100%	-	-	_	-	*	-	96%	*	92%	-
	2023	71%	70%	86%	-	*	*	-	-	-	-	*	*	100%	*	80%	-
Grade 6 ELA/Reading	2024	61%	61%	55%	-	*	57%	-	-	-	-	*	-	*	33%	*	-
,	2023	51%	52%	58%	-	*	*	-	-	-	-	-	*	*	*	*	-
Grade 6 Mathematics	2024	48%	42%	30%	-	*	36%	-	_	_	-	*	-	*	42%	*	_
	2023	54%	50%	33%	_	*	*	_	_	_	-	_	*	*	*	*	_
Grade 7 ELA/Reading	2024	66%	64%	60%	_	*	*	_	_	_	_	_	*	*	*	*	_
orado /rtrtodag	2023	71%	73%	96%	_	*	95%	_	_	_	_	*	*	93%	100%	93%	_
Grade 7 Mathematics	2024	49%	51%	40%	_	*	*	_	_	_	_	_	*	*	*	*	_
Grade / Mathematics	2023	56%	58%	62%	_	*	60%	_	_	_	_	*	*	50%	75%	43%	_
Grade 8 ELA/Reading	2024	69%	66%	46%	_	*	40%	_	_	_	_	*	*	63%	20%	40%	_
Grade o ELF Vicedaling	2023	63%	63%	27%	_	*	33%	_		_	_	*	*	25%	*	20%	_
Grade 8 Mathematics	2024	66%	64%	69%	_	*	70%	-	_	_	_	*	*	81%	50%	70%	_
Grade o Matriematics	2023	74%	75%	91%	_	*	89%	<u> </u>		_	_	*	*	88%	*	90%	<u> </u>
End of Course English I	2023	64%	65%	80%	_	*	75%	_		_	_	*	_	78%	*	89%	_
End of Course English	2024	57%	61%	58%	<u>-</u>	_	55%	<u>-</u>		_	*	*	*	56%	*	57%	_
End of Course English II	2023	69%	69%	69%	-	_	67%	_		_	*	_	*	78%	*	86%	_
End of Course English II	2024	74%	79%	89%	_	*	88%	<u>-</u>		_	_	_	<u> </u>	100%	*	*	<u>-</u>
End of Course Algebra	2023		69%	80%	_	*	81%	-	_	-	-	*	-	78%	*	78%	
End of Course Algebra I	2024	72% 76%		42%	_			_		_	*	*	*		*		
All Cuadas Dath Cubicata		64%	73%		_		45%	_	_		*			44%		43%	_
All Grades Both Subjects			61%	69%	-	63%	70%	-	-	-	*	48%	73%	75%	54%	73%	-
All Condens El A/Densiller	2023	64%	63%	64%	-	68%	64%	-	-	-	*	57%	58%	63%	68%	61%	-
All Grades ELA/Reading	2024	67%	65%	68%	-	69%	68%	-	-	-	*	41%	83%	76%	50%	77%	-
All 0 1 1 1 1 2	2023	63%	64%	66%	-	65%	66%	-	-	-		57%	67%	61%	77%	62%	-
All Grades Mathematics	2024	60%	56%	70%	-	56%	74%	-	-	-	-	55%	60%	74%	58%	67%	-
	2023	66%	63%	62%		71%	61%	-	-		*	57%	50%	64%	58%	61%	-
					School Pro			ted Learni	ng by	Grade an	d Subje						
Grade 4 ELA/Reading	2024	38%	39%	*	-	-	*	-	-	-	-	*	*	*	*	*	-
	2023	33%	37%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2024	26%	19%	0%	-	*	*	-	-	-	-	*	*	*	*	*	-
	2023	27%	21%	*	-	*	*	-	-	-	-	*	-	*	*	*	-

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	37%	38%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2024	41%	41%	100%	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	48%	50%	*	-	*	*	-	-	-	-	*	*	*	-	*	-
Grade 6 ELA/Reading	2024	24%	27%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	26%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	27%	22%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	35%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	23%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	45%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2024	14%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	25%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Grade 8 ELA/Reading	2024	34%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	44%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2024	44%	43%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2023	49%	50%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English I	2024	20%	24%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	26%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	50%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I	2024	55%	60%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	58%	58%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	54%	-	50%	55%	-	-	-	-	30%	*	52%	57%	38%	-
	2023	38%	40%	52%	-	71%	45%	-	-	-	-	27%	*	44%	67%	50%	-
All Grades ELA/Reading	2024	30%	31%	60%	-	*	56%	-	-	-	-	*	*	63%	*	43%	-
	2023	35%	39%	73%	-	*	67%	-	-	-	-	60%	-	50%	100%	60%	-
All Grades Mathematics	2024	35%	32%	50%	-	40%	54%	-	-	-	-	33%	*	46%	60%	33%	-
	2023	40%	40%	38%	-	60%	27%	-	-	-	-	0%	*	42%	*	45%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

	School Year		Region 14		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	84%	-	-	_	-	-	-	-	-	-	-	-	84%	-	
	2023	76%	77%	81%	-	-	_	-	-	-	-	-	-	-	-	81%	-	
At Meets Grade Level or Above	2024	48%	46%	50%	-	-	_	-	-	-	-	-	-	-	-	50%	-	
	2023	49%	48%	45%	-	-	_	-	-	-	-	-	-	-	-	45%	-	
At Masters Grade Level	2024	20%	17%	13%	-	-	_	-	-	-	-	-	-	-	-	13%	-	
	2023	20%	18%	17%	-	-	_	-	-	-	-	-	-	-	-	17%	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	87%	-	-	_	-	-	-	-	-	-	-	-	87%	-	
• •	2023	77%	79%	89%	-	-	_	-	-	-	-	-	-	-	-	89%	-	
At Meets Grade Level or Above	2024	54%	53%	56%	_	_	_	-	-	_	-	-	-	-	_	56%	-	
	2023	53%	54%	54%	_	_	_	-	-	_	-	-	_	_	_	54%	_	
At Masters Grade Level	2024	22%	19%	11%	_	_	_	-	_	_	_	-	_	-	-	11%	-	
	2023	20%	20%	20%	_	_	_	-	-	-	-	-	-	-	-	20%	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	79%	_	_	_	_	_	_	_	_	_	_	_	79%	_	
	2023	75%	73%	73%	_	_	_	_	_	_	_	_	_	_	_	73%	_	
At Meets Grade Level or Above	2024	43%	38%	41%	_	_	_	_	_	_	_	_	_	_	_	41%	_	
A time eta erade zever ar Abave	2023	45%	41%	32%	_	_	_	_	_	_	_	_	_	_	_	32%		
At Masters Grade Level	2024	17%	13%	10%	_	_	_	_	_	_	_	_	_	_	_	10%	_	
7 ti Masters Grade Level	2023	19%	15%	7%	_	_	_	_	_	_	_	_	_	_	_	7%		
All Grades Science	2023	1370	1370	7 70												7 70		
At Approaches Grade Level or Above	2024	75%	73%	90%	_	_	_	_	_		_	_	_	-	_	90%	-	
At Approaches Grade Level of Above	2024	77%	76%	76%	_				_	_		_	_	_		76%		
At Meets Grade Level or Above	2023	43%	42%	55%	_			_		_	_	_	_	_	_	55%		
At Meets Grade Level of Above	2024	47%	45%	58%				-	_	-	-	-	_		-	58%	-	
At Masters Grade Level	2023		13%	20%		_	_	-	-	<u>-</u>	-	-	-			20%		
At Masters Grade Level	2024	16% 18%	15%	36%	-	_	-	-	-	-	-	-	-	-	-	36%		
All Grades Social Studies	2023	1070	1570	30%	-	-	-	-	-	-	_	-	-	-	-	30%		
	2024	78%	76%	74%	_											74%		
At Approaches Grade Level or Above							-	-	-	-	-	-	-	-	-		-	
At Manta Cunda Lavellan Abassa	2023	78%	78%	85%	-		-	-	-	-	-	-	-		-	85%	-	
At Meets Grade Level or Above	2024	51%	50%	52%	-		-	-	-	-	-	-	-		-	52%	-	
	2023	52%	51%	35%	-		-	-	-	-	-	-	-		-	35%	-	
At Masters Grade Level	2024	27%	26%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	
	2023	27%	26%	10%	-	_		-	-	-	-	-	-	-	-	10%	-	

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

	School Year	State	Region 14		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	61%	69%	-	-	-	-	-	-	-	-	-	-	-	69%	-	-
	2023	64%	63%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	_
All Grades ELA/Reading	2024	67%	65%	68%	-	-	-	-	-	-	-	-	-	-	-	68%	-	-
	2023	63%	64%	66%	-	-	-	-	-	_	-	-	-	-	-	66%	-	-
All Grades Mathematics	2024	60%	56%	70%	-	-	-	-	-	-	-	-	-	-	_	70%	-	-
	2023	66%	63%	62%	-	-	-	-	-	-	-	-	-	-	-	62%	-	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	54%	-	-	-	-	-	_	-	-	-	-	-	54%	-	-
	2023	38%	40%	52%	-	-	-	-	-	-	-	-	-	-	-	52%	-	-
All Grades ELA/Reading	2024	30%	31%	60%	-	-	-	-	-	-	-	-	-	-	-	60%	-	-
	2023	35%	39%	73%	-	-	_	_	-	_	-	-	_	-	_	73%	-	-
All Grades Mathematics	2024	35%	32%	50%	-	-	-	-	-	_	-	-	-	-	-	50%	-	-
	2023	40%	40%	38%	-	-	_	_	-	_	-	-	_	-	_	38%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disady	& Monitored)
						STAAF	Participat		,		(,				,
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	100%			100%	-	-	-	*	100%		100%	100%	100%	
Included in Accountability	92%	93%	98%		96%	99%	-	-	-	*	J -1 /0	100%	100%	93%	95%	
Not Included in Accountability: Mobile	4%	5%	3%			1%	-	-	-	*	0 70			7%	5%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	
Included in Accountability	91%	92%	97%	-	95%	99%	-	-	-	*	92%	100%	100%	92%	94%	
Not Included in Accountability: Mobile	4%	5%	3%	-	5%	1%	-	-	-	*	8%	0%	0%	8%	6%	-
Not Included in Accountability: Other Exclusions	4%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	
Included in Accountability	93%	93%	96%	-	95%	98%	-	-	-	*	92%	100%	100%	90%	93%	
Not Included in Accountability: Mobile	5%	6%	4%	-	5%	2%	-	-	-	*	8%	0%	0%	10%	7%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	
Not Tested	1%	1%	0%	-	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	
Other	0%	0%	0%		0%	0%	_	-	_	*			0%	0%	0%	
Science																
Assessment Participant	99%	99%	100%	_	100%	100%	_	_	_	*	100%	*	100%	100%	100%	
Included in Accountability	93%		100%			100%	-	-	_	*	100%		100%		100%	
Not Included in Accountability: Mobile	4%				0%	0%	-	-	_	*	0%		0%			
Not Included in Accountability: Other Exclusions	1%				0%	0%		-	-	*	0%					
Not Tested	1%	1%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	-

	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	99%	100%	-	*	100%	-	-	-	-	*	*	100%	100%	100%	-
Included in Accountability	94%	95%	100%	-	*	100%	-	-	-	-	*	*	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Not Tested	1%	1%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Absent	1%	1%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Other	0%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	92%	93%	-	90%	97%	-	-	-	*	100%	100%	96%	88%	96%	-
Not Included in Accountability: Mobile	4%	6%	7%	-	10%	3%	-	-	-	*	0%	0%	4%	12%	4%	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	_	-	_	*	100%	100%	100%	100%	100%	-
Included in Accountability	92%	92%	95%	-	89%	97%	-	-	-	*	100%	100%	97%	90%	96%	-
Not Included in Accountability: Mobile	4%	6%	5%	-	11%	3%	-	-	-	*	0%	0%	3%	10%	4%	-
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	_	-	_	*	0%	0%	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	_	-	_	*	100%	100%	100%	100%	100%	-
Included in Accountability	94%	92%	94%	-	89%	97%	-	-	-	*	100%	100%	96%	89%	96%	-
Not Included in Accountability: Mobile	5%	7%	6%	_	11%	3%	-	-	-	*	0%	0%	4%	11%	4%	-

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	. *	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	_	. *	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	_	. *	0%	0%	0%	0%	0%	-
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	. *	100%	*	100%	100%	100%	-
Included in Accountability	93%	93%	89%	-	83%	93%	-	-	_	. *	100%	*	92%	85%	92%	-
Not Included in Accountability: Mobile	4%	6%	11%	-	17%	7%	-	-	_	. *	0%	*	8%	15%	8%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	. *	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	. *	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	_	. *	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	_	. *	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	*	100%	*	100%	-
Included in Accountability	94%	95%	95%	-	100%	100%	-	-	_	-	*	*	100%	*	100%	-
Not Included in Accountability: Mobile	4%	5%	5%	-	0%	0%	-	-	_	-	*	*	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	_	_	*	*	0%	*	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	*	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	_	-	*	*	0%	*	0%	-
Other	0%	0%	0%	-	0%	0%	_	-	_	-	*	*	0%	*	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.5%	95.6%	-	94.4%	96.0%	-	-	-	-	97.0%	95.2%	
2021-22	92.2%	93.4%	93.8%	-	91.8%	94.6%	-	-	-	-	95.4%	93.5%	
Chronic Absenteeism													
2022-23	20.3%	16.6%	9.5%	-	10.0%	9.4%	-	-	_	-	0.0%	11.3%	
2021-22	25.7%	22.1%	19.5%	-	38.2%	12.4%	-	-	-	-	10.0%	25.7%	
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
2021-22	0.7%	0.9%	0.0%	-	*	0.0%	_	-	-	-	0.0%	0.0%	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
2021-22	2.2%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	94.1%	*	-	*	*	_	-	_	_	*	*	
Received TxCHSE	0.3%	0.5%	*	-	*	*	-	-	-	-	*	*	
Continued HS	3.1%	1.6%	*	-	*	*	-	-	-	-	*	*	
Dropped Out	6.3%	3.8%	*	-	*	*	-	-	-	-	*	*	
Graduates and TxCHSE	90.6%	94.6%	*	-	*	*	_	-	-	-	*	*	
Graduates, TxCHSE, and Continuers	93.7%	96.2%	*	-	*	*	-	-	-	-	*	*	
Class of 2022													
Graduated	89.7%	94.5%	100.0%	-	100.0%	100.0%	_	-	_	_	*	100.0%	
Received TxCHSE	0.3%	0.4%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	
Continued HS	3.5%	1.5%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	
Dropped Out	6.4%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	90.0%	94.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.6%	96.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.6%	100.0%	-	100.0%	100.0%	-	_	_	_	*	100.0%	
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	1.0%	0.2%	0.0%	-		0.0%	-	-	_	-	*	0.0%	
Dropped Out	6.8%	3.7%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	
Graduates and TxCHSE	92.2%		100.0%	_	100.0%	100.0%	_	_	_	_	*	100.0%	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

									Two or			
			African American	Hispanic	White			Pacific Islander				FB/F
93.2%			-	_		-	-	-	-			
92.2%	95.6%	100.0%	-	*	100.0%	-	_	_	_	-	100.0%	
0.4%	0.7%	0.0%	-	*	0.0%	-	_	_	-	-	0.0%	
1.0%	0.2%	0.0%	-	*	0.0%	-	-	_	_	-	0.0%	
6.3%	3.5%	0.0%	-	*	0.0%	-	_	_	_	-	0.0%	
92.7%	96.3%	100.0%	-	*	100.0%	-	-	_	_	-	100.0%	
93.7%	96.5%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	
tudinal	Rate (G	r 9-12)										
	,,,,,	,										
92.7%	95.7%	100.0%	-	*	100.0%	-	_	_	_	-	100.0%	
			-	*	0.0%	-	-	_	_	-	0.0%	_
			-	*	0.0%	-	-	-	_	-		_
			-	*		-	-	_	_	-		_
			-	*		_	-	_	_	-		_
93.7%			-	*		-	-	-	-			_
92.7%	95.8%	100.0%	_	*	100.0%	_	_	_	_	*	*	
		0.0%	-	*	0.0%	_	-	_	_	*	*	
		0.0%	-	*	0.0%	_	-	_	_	*	*	
		0.0%	-	*		-	-	_	_	*	*	
		100.0%	-	*		-	-	_	_	*	*	
93.8%			-			-	-	-	-	*	*	
ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
90.3%		*	-	*	*	-	_	_	_	*	*	
		100.0%	-	100.0%	100.0%	-	-	-	_	*	100.0%	
				,								
	*	-	-	_	_	-	_	_	_	-	_	
	100.0%	-	-	-	-	-	-	-	-	-	-	
4.3%	7.1%		-	*	*	-	-	_	-	*	*	
				0.0%	50.0%					*	16.7%	
	92.2% 0.4% 1.0% 6.3% 92.7% 0.5% 0.5% 6.3% 93.7% 92.7% 0.5% 6.3% 93.2% 93.7% 10.5% 6.2% 93.2% 93.8% 10.5% 6.2% 93.2% 10.5% 10	State 14 93.2% 96.3% 92.2% 95.6% 0.4% 0.7% 1.0% 0.2% 6.3% 3.5% 92.7% 96.3% 93.7% 96.5% cudinal Rate (G 0.5% 0.5% 0.1% 6.3% 3.5% 93.2% 96.4% 93.7% 96.5% 0.5% 0.8% 0.5% 0.2% 6.2% 3.2% 93.2% 96.6% 93.8% 96.8% ion Rate Without (P) 94.1% 89.7% 94.5% Longitudinal Rate * 59.5% 100.0% ngitudinal Rate *	93.2% 95.6% 100.0% 0.4% 0.7% 0.0% 1.0% 0.2% 0.0% 6.3% 3.5% 0.0% 92.7% 96.3% 100.0% cudinal Rate (Gr 9-12) 92.7% 95.7% 100.0% 0.5% 0.8% 0.0% 0.5% 0.1% 0.0% 93.7% 96.5% 100.0% 93.7% 96.5% 100.0% 93.7% 96.5% 100.0% 93.2% 96.4% 100.0% 93.7% 96.5% 100.0% 93.7% 96.5% 100.0% 93.8% 96.8% 100.0% 93.8% 96.8% 100.0% 93.8% 96.8% 100.0%	State 14 District American 93.2% 96.3% 100.0% - 92.2% 95.6% 100.0% - 0.4% 0.7% 0.0% - 1.0% 0.2% 0.0% - 6.3% 3.5% 0.0% - 92.7% 96.3% 100.0% - 93.7% 96.5% 100.0% - 0.5% 0.8% 0.0% - 0.5% 0.8% 0.0% - 93.2% 96.4% 100.0% - 93.7% 96.5% 100.0% - 93.2% 96.4% 100.0% - 93.7% 96.5% 100.0% - 93.2% 96.6% 100.0% - 93.2% 96.6% 100.0% - 93.2% 96.6% 100.0% - 93.8% 96.8% 100.0% - 93.8% 96.8% 100.0% - <t< td=""><td>State 14 District District District Part Process American Hispanic Hispanic 100.0% 93.2% 96.3% 100.0% - ** 0.4% 0.7% 0.0% - ** 1.0% 0.2% 0.0% - ** 6.3% 3.5% 0.0% - ** 92.7% 96.3% 100.0% - ** 93.7% 96.5% 100.0% - ** udinal Rate (Gr 9-12) ** ** ** 92.7% 95.7% 100.0% - ** 0.5% 0.8% 0.0% - ** 93.2% 96.4% 100.0% - ** 92.7% 95.8% 100.0% - ** 92.7% 95.8% 100.0% - ** 92.7% 95.8% 100.0% - ** 92.7% 95.8% 100.0% - ** 92.7% 96.8% 0.0% -</td><td>State 14 District American Hispanic White 93.2% 96.3% 100.0% - 100.0% 100.0% 92.2% 95.6% 100.0% - * 100.0% 0.4% 0.7% 0.0% - * 0.0% 1.0% 0.2% 0.0% - * 0.0% 6.3% 3.5% 0.0% - * 100.0% 92.7% 96.3% 100.0% - * 100.0% 93.7% 96.5% 100.0% - * 100.0% 0.5% 0.8% 0.0% - * 100.0% 0.5% 0.8% 0.0% - * 0.0% 0.5% 0.1% 0.0% - * 100.0% 93.2% 96.4% 100.0% - * 100.0% 93.7% 96.5% 100.0% - * 100.0% 92.7% 95.8% 100.0% - * 100.0% 92.7% 95.8% 100.0% - * 100.0%</td><td>State 14 District American Hispanic White Indian 93.2% 96.3% 100.0% - 100.0% 100.0% - 92.2% 95.6% 100.0% - * 100.0% - - 1.0% 0.2% 0.0% - * 0.0% - - 6.3% 3.5% 0.0% - * 100.0% - - 92.7% 96.3% 100.0% - * 100.0% - - 92.7% 96.5% 100.0% - * 100.0% - - 92.7% 95.7% 100.0% - * 100.0% - - 92.7% 95.7% 100.0% - * 100.0% - - 92.7% 95.8% 0.0% - * 0.0% - - 93.2% 96.4% 100.0% - * 100.0% - - 92.7% 95.8% 100.0% - * 100.0% -</td><td>State 14 District American Hispanic White Indian Asian 93.2% 96.3% 100.0% - 100.0% 100.0% - - 92.2% 95.6% 100.0% - * 100.0% - - 1.0% 0.2% 0.0% - * 0.0% - - 6.3% 3.5% 0.0% - * 100.0% - - 92.7% 96.3% 100.0% - * 100.0% - - 93.7% 96.5% 100.0% - * 100.0% - - 93.7% 96.5% 100.0% - * 100.0% - - 0.5% 0.8% 0.0% - * 100.0% - - 0.5% 0.1% 0.0% - * 100.0% - - 93.2% 96.4% 100.0% - * 100.0% - - 92.7% 95.8% 100.0% -</td><td> State 14</td><td> State Region 14</td><td> State Region 14 District American Hispanic White Indian Asian Pacific Stander Races Ed 93.2% 96.3% 100.0% - 100.0% 100.0% - - - - - - - 0.4% 0.7% 0.0% - * 100.0% - - - - - - 1.0% 0.2% 0.0% - * 100.0% - - - - - - 5.3% 3.5% 0.0% - * 100.0% - - - - - 92.7% 96.3% 100.0% - * 100.0% - - - - - 92.7% 96.5% 100.0% - * 100.0% - - - - 92.7% 95.7% 100.0% - * 100.0% - - - - 0.5% 0.3% 0.0% - * 100.0% - - - - 0.5% 0.1% 0.0% - * 100.0% - - - - 0.5% 0.1% 100.0% - * 100.0% - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - 0.5% 0.5% 0.0% - * 100.0% - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - - 93.8% 96.8% 100.0% - * 100.0% - - - - - 93.8% 96.8% 100.0% - * 100.0% - - - - - - 93.8% 96.9% 100.0% - * 100.0% - - - - - - 93.8% 96.9% 100.0% - * 100.0% - - - - - - 93.8% 94.1% * - * * * - - - - 93.8% 94.1% * - - * 93.8% 94.1% * - 93.8% 94.1% * - </td><td> State Region 14</td></t<>	State 14 District District District Part Process American Hispanic Hispanic 100.0% 93.2% 96.3% 100.0% - ** 0.4% 0.7% 0.0% - ** 1.0% 0.2% 0.0% - ** 6.3% 3.5% 0.0% - ** 92.7% 96.3% 100.0% - ** 93.7% 96.5% 100.0% - ** udinal Rate (Gr 9-12) ** ** ** 92.7% 95.7% 100.0% - ** 0.5% 0.8% 0.0% - ** 93.2% 96.4% 100.0% - ** 92.7% 95.8% 100.0% - ** 92.7% 95.8% 100.0% - ** 92.7% 95.8% 100.0% - ** 92.7% 95.8% 100.0% - ** 92.7% 96.8% 0.0% -	State 14 District American Hispanic White 93.2% 96.3% 100.0% - 100.0% 100.0% 92.2% 95.6% 100.0% - * 100.0% 0.4% 0.7% 0.0% - * 0.0% 1.0% 0.2% 0.0% - * 0.0% 6.3% 3.5% 0.0% - * 100.0% 92.7% 96.3% 100.0% - * 100.0% 93.7% 96.5% 100.0% - * 100.0% 0.5% 0.8% 0.0% - * 100.0% 0.5% 0.8% 0.0% - * 0.0% 0.5% 0.1% 0.0% - * 100.0% 93.2% 96.4% 100.0% - * 100.0% 93.7% 96.5% 100.0% - * 100.0% 92.7% 95.8% 100.0% - * 100.0% 92.7% 95.8% 100.0% - * 100.0%	State 14 District American Hispanic White Indian 93.2% 96.3% 100.0% - 100.0% 100.0% - 92.2% 95.6% 100.0% - * 100.0% - - 1.0% 0.2% 0.0% - * 0.0% - - 6.3% 3.5% 0.0% - * 100.0% - - 92.7% 96.3% 100.0% - * 100.0% - - 92.7% 96.5% 100.0% - * 100.0% - - 92.7% 95.7% 100.0% - * 100.0% - - 92.7% 95.7% 100.0% - * 100.0% - - 92.7% 95.8% 0.0% - * 0.0% - - 93.2% 96.4% 100.0% - * 100.0% - - 92.7% 95.8% 100.0% - * 100.0% -	State 14 District American Hispanic White Indian Asian 93.2% 96.3% 100.0% - 100.0% 100.0% - - 92.2% 95.6% 100.0% - * 100.0% - - 1.0% 0.2% 0.0% - * 0.0% - - 6.3% 3.5% 0.0% - * 100.0% - - 92.7% 96.3% 100.0% - * 100.0% - - 93.7% 96.5% 100.0% - * 100.0% - - 93.7% 96.5% 100.0% - * 100.0% - - 0.5% 0.8% 0.0% - * 100.0% - - 0.5% 0.1% 0.0% - * 100.0% - - 93.2% 96.4% 100.0% - * 100.0% - - 92.7% 95.8% 100.0% -	State 14	State Region 14	State Region 14 District American Hispanic White Indian Asian Pacific Stander Races Ed 93.2% 96.3% 100.0% - 100.0% 100.0% - - - - - - - 0.4% 0.7% 0.0% - * 100.0% - - - - - - 1.0% 0.2% 0.0% - * 100.0% - - - - - - 5.3% 3.5% 0.0% - * 100.0% - - - - - 92.7% 96.3% 100.0% - * 100.0% - - - - - 92.7% 96.5% 100.0% - * 100.0% - - - - 92.7% 95.7% 100.0% - * 100.0% - - - - 0.5% 0.3% 0.0% - * 100.0% - - - - 0.5% 0.1% 0.0% - * 100.0% - - - - 0.5% 0.1% 100.0% - * 100.0% - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - 0.5% 0.5% 0.0% - * 100.0% - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - - 93.7% 96.5% 100.0% - * 100.0% - - - - - 93.8% 96.8% 100.0% - * 100.0% - - - - - 93.8% 96.8% 100.0% - * 100.0% - - - - - - 93.8% 96.9% 100.0% - * 100.0% - - - - - - 93.8% 96.9% 100.0% - * 100.0% - - - - - - 93.8% 94.1% * - * * * - - - - 93.8% 94.1% * - - * 93.8% 94.1% * - 93.8% 94.1% * -	State Region 14

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

	State	Region 14	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	84.8%	*	-	*	*	-	-	-	-	*	*	-
Class of 2022	84.3%	84.1%	72.7%	-	100.0%	50.0%	-	-	-	-	*	83.3%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	91.9%	*	-	*	*	-	-	-	-	*	*	-
Class of 2022	88.0%	90.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	7.5%	*	-	*	*	-	-	-	-	*	*	-
2021-22	3.9%	6.1%	27.3%	-	0.0%	50.0%	-	-	-	-	*	16.7%	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	83.7%	*	-	*	*	-	-	-	-	*	*	-
2021-22	82.3%	84.1%	72.7%	-	100.0%	50.0%	-	-	-	-	*	83.3%	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	91.2%	*	-	*	*	-	-	-	-	*	*	-
2021-22	86.0%	90.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	4	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	1	25.0%	197,333	52.3%
White	3	75.0%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	0	0.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	1	25.0%	16,475	4.4%
Foundation H.S. Program (DLA)	3	75.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	1	25.0%	34,589	9.2%
Economically Disadvantaged Graduates	2	50.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	50,229	13.3%
At-Risk Graduates	1	25.0%	168,430	44.6%
CTE Completers	4	100.0%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

Academic	Chaha	Region	District	African		NAME OF THE	American	A -:	Pacific	Two or More	Special	Econ	ED/E
Year	State	14	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achiever	_					
			1 /4	10.1		s (Studei	it Acilievei	ileiit).					
		_	eady (An	nual Gradu	iates)						ų	4	
2022-23	76.3%	72.5%	20.00/	-	80.0%	100.00/	-	-	-	-	*	02.20/	
2021-22	70.0%	70.5%	90.9%	-	80.0%	100.0%	- Dander	-	-	-	•	83.3%	
						College Gradua	_						
						Gradu	ates.						
College Re	ady (Ann	ual Gradi	uates)‡										
2022-23	57.8%	56.1%	*	-	*	*	-	-	-	-	*	*	
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	raduates	s)						
2022-23	62.8%	63.7%	*	-	*	*	-	-	-	-	*	*	
2021-22	57.1%	59.6%	36.4%	-	60.0%	16.7%	-	-	-	-	*	33.3%	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	50.7%	*	-	*	*	-	-	-	-	*	*	
2021-22	48.2%	43.5%	27.3%	-	40.0%	16.7%	-	-	-	-	*	16.7%	
TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	44.4%	*	-	*	*	-	-	-	-	*	*	
2021-22	42.2%	40.5%	27.3%	-	40.0%	16.7%	-	-	-	-	*	16.7%	
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	10.7%	*	-	*	*	-	-	-	-	*	*	
2021-22	20.5%	10.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Associate	Degree (A	Annual Gr	aduates)										
2022-23	2.5%	3.1%	*	-	*	*	-	-	-	-	*	*	
2021-22	2.4%	3.1%	9.1%		0.0%	16.7%	-	-	-	-	*	0.0%	
Dual Cours	se Credits		Subject (A	nnual Gra	duates)								
2022-23	23.6%	36.6%	*	-	*	*	-	-	-	-	*	*	
2021-22	24.0%	34.4%	54.5%		80.0%	33.3%	-	-	-	-	*	50.0%	
Onramps C			nual Gra	duates)									
2022-23	4.8%	0.6%	*	-	*	*	-	-	-	-	*	*	
2021-22	4.4%	0.2%	0.0%		0.0%	0.0%	-	-	-	-	*	0.0%	
			ed Diplom	na Plan and	l Identified	l as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	ial Gradua	ites)	
2022-23	5.6%	6.1%	*	-	*	*	-	-	-	-	*	*	
2021-22	5.0%	5.6%	27.3%	-	0.0%	50.0%		-	-	-	*	16.7%	
					Car	eer / Mili Gradu	tary Ready ates‡						
Career or N						J. aaaa							

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	32.3%	*	-	*	*	-	-	-	-	*	*	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	25.1%	*	-	*	*	-	-	-	-	*	*	-
2021-22	28.0%	26.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	1.2%	*	-	*	*	-	-	-	-	*	*	-
2021-22	0.7%	0.8%	27.3%	-	0.0%	50.0%	-	-	-	-	*	16.7%	-
Graduate w	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	3.4%	*	-	*	*	-	-	-	-	*	*	-
2021-22	2.5%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.3%	*	-	*	*	-	-	-	-	*	*	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

	Academic Year	State	Region 14		African	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
TSIA Results (Graduates >=				District	American	Пізрапіс	vviiite	IIIulali	ASiaii	isianuei	Naces	Lu	Disauv	LD/LL
Reading	2022-23			*	_	*	*	_	_	_	_	*	*	_
reading	2021-22			36.4%	_	60.0%	16 7%	_	_	_	_	*	33.3%	_
Mathematics	-	19.9%		*	_	*	*		_	_	_	*	*	_
	2021-22	18.7%		27.3%	_	40.0%	16.7%	_	_	_	_	*	16.7%	_
Both Subjects	-	12.5%		*	_	*	*	_	_	_	_	*	*	_
	2021-22			27.3%	_	40.0%	16.7%	_	_	_	_	*	16.7%	_
Completed and Received Cre					iraduates)									
English Language Arts	2022-23			*	_	*	*	_	-	_	_	*	*	-
3 3		11.7%		0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	-
Mathematics	2022-23	20.2%	15.8%	*	-	*	*	_	-	_	_	*	*	_
	2021-22	14.0%	11.6%	0.0%	_	0.0%	0.0%	_	-	_	_	*	0.0%	_
Both Subjects	2022-23	12.5%	10.7%	*	_	*	*	_	-	_	_	*	*	_
•	2021-22	7.5%	9.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	12.1%	0.0%	_	0.0%	0.0%	_	-	-	_	*	0.0%	-
•	2022	23.0%	11.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
English Language Arts	2023	13.8%	8.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2022	13.2%	7.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2023	7.0%	3.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2022	6.9%	3.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Science	2023	10.3%	4.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2022	9.6%	5.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Social Studies	2023	13.1%	3.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2022	12.5%	4.4%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	60.9%	-	_	-	-	-	-	_	-	-	-	-
	2022	53.3%	58.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	60.3%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	63.1%	_	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	39.5%	-	-	-	_	-	-	-	-	-	-	-
	2022	50.4%	40.8%	-	-	-	_	-	-	-	-	-	-	-
Science	2023	44.8%	53.4%	_	-	-	-	-	-	_	-	-	-	-
	2022	44.7%	43.0%	-	-	_	_	_	_	-	_	_	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

	Academic Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	30.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	31.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	73.3%	*	-	*	*	-	-	-	-	*	*	-
	2021-22	71.5%	69.6%	54.5%	-	80.0%	33.3%	-	-	-	-	*	66.7%	-
At/Above Criterion for All Examinees	2022-23	28.9%	28.2%	*	-	*	*	-	-	-	-	-	*	-
	2021-22	32.1%	26.9%	16.7%	-	*	*	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1045	*	-	*	*	-	-	-	-	-	*	-
	2021-22	1001	1061	948	-	963	900	-	-	-	-	-	907	-
English Language Arts and Writing	2022-23	497	534	*	-	*	*	-	-	-	-	-	*	-
	2021-22	506	540	468	-	490	400	-	-	-	-	-	443	-
Mathematics	2022-23	482	511	*	-	*	*	-	-	_	-	-	*	-
	2021-22	496	521	480	-	473	500	-	-	_	-	-	463	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.1	*	-	-	*	-	-	_	-	-	-	-
	2021-22	19.5	18.2	17.5	-	16.0	19.0	-	-	-	-	-	16.0	-
English Language Arts	2022-23	18.8	17.7	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.2	17.8	16.8	-	15.0	18.5	_	-	_	-	_	15.0	-
Mathematics	2022-23	18.9	18.1	*	-	-	*	-	-	_	-	_	-	-
	2021-22	19.3	18.0	19.5	-	17.0	22.0	-	-	_	-	_	17.0	-
Science	2022-23	19.5	18.5	*	-	_	*	_	-	_	-	_	-	-
	2021-22	19.8	18.8	17.0	_	16.0	18.0	_	_	_	-	-	16.0	_

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

	Academic		Region		African			American		Pacific		Special	Econ	
	Year	State	14	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	43.6%	61.1%	-	100.0%	53.3%	-	-	-	-	*	60.0%	-
	2021-22	44.2%	42.2%	79.4%	-	90.9%	73.9%	-	-	-	-	*	75.0%	_
English Language Arts	2022-23	17.4%	20.2%	30.6%	-	50.0%	26.7%	-	-	-	-	*	25.0%	_
	2021-22	16.6%	18.4%	21.2%	-	18.2%	22.7%	-	-	-	-	*	10.0%	-
Mathematics	2022-23	19.5%	21.8%	8.6%	-	16.7%	6.9%	-	-	-	-	*	5.3%	-
	2021-22	19.9%	21.1%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	-
Science	2022-23	21.5%	18.6%	34.3%	-	83.3%	24.1%	-	-	-	-	*	42.1%	-
	2021-22	21.1%	18.2%	43.3%	-	54.5%	36.8%	-	-	-	_	*	42.1%	-
Social Studies	2022-23	24.0%	18.0%	22.2%	-	66.7%	13.3%	-	-	-	-	*	15.0%	-
	2021-22	22.8%	17.9%	24.2%	-	36.4%	18.2%	-	-	-	-	*	15.0%	-
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	_	-	_	-	-	_	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	_	_	_	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

	Membership				Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	152	100.0%	5,517,464	100.0%	152	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	10	6.6%	247,979	4.5%	10	6.6%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	10	6.6%	205,531	3.7%	10	6.6%	205,907	3.7%
Kindergarten	2	1.3%	361,329	6.5%	2	1.3%	361,799	6.5%
Grade 1	9	5.9%	385,096	7.0%	9	5.9%	385,471	7.0%
Grade 2	10	6.6%	402,233	7.3%	10	6.6%	402,576	7.3%
Grade 3	11	7.2%	399,869	7.2%	11	7.2%	400,181	7.2%
Grade 4	11	7.2%	399,137	7.2%	11	7.2%	399,422	7.2%
Grade 5	17	11.2%	399,200	7.2%	17	11.2%	399,419	7.2%
Grade 6	12	7.9%	400,347	7.3%	12	7.9%	400,511	7.2%
Grade 7	7	4.6%	405,118	7.3%	7	4.6%	405,298	7.3%
Grade 8	17	11.2%	414,033	7.5%	17	11.2%	414,195	7.5%
Grade 9	12	7.9%	472,595	8.6%	12	7.9%	472,783	8.5%
Grade 10	14	9.2%	439,091	8.0%	14	9.2%	439,298	7.9%
Grade 11	11	7.2%	406,681	7.4%	11	7.2%	406,966	7.4%
Grade 12	9	5.9%	365,788	6.6%	9	5.9%	367,894	6.7%
Ethnic Distribution								
African American	0	0.0%	706,235	12.8%	0	0.0%	707,609	12.8%
Hispanic	32	21.1%	2,936,051	53.2%	32	21.1%	2,942,144	53.2%
White	117		1,379,090	25.0%	117	77.0%	1,384,437	25.0%
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%
Asian	0	0.0%		5.4%	0	0.0%	296,367	5.4%
Pacific Islander	0	0.0%		0.2%	0	0.0%	8,844	0.2%
Two or More Races	3	2.0%		3.1%	3	2.0%	173,896	3.1%
Sex								
Female	74	48.7%	2,695,318	48.9%	74	48.7%	2,700,356	48.8%
Male	78		2,822,146	51.1%	78	51.3%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	152	100.0%	3,434,955	62.3%	152	100.0%	3,439,856	62.2%
Non-Educationally Disadvantaged	0		2,082,509	37.7%	0		2,091,380	37.8%
Section 504 Students	16	10.5%		7.2%		10.5%		7.2%
EB Students/EL	0		1,344,804				1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%					, .,-	1270
Students w/ Dyslexia	6	3.9%				3.9%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

		Mem	bership	rship		Enrollment		
	Dis	trict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	14	9.2%	77,809	1.4%	14	9.2%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	151	99.3%	3,624,288	65.7%	151	99.3%	3,632,539	65.7%
Military Connected	0	0.0%	212,919	3.9%	0	0.0%	213,035	3.9%
At-Risk	24	15.8%	2,937,834	53.2%	24	15.8%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	1,350,113	24.5%	0	0.0%	1,350,920	24.4%
Career and Technical Education	60	39.5%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	43	93.5%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	12	7.9%	469,054	8.5%	12	7.9%	469,170	8.5%
Special Education	15	9.9%	764,858	13.9%	15	9.9%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	15		764,858					
Students with Intellectual Disabilities	9	60.0%	349,307	45.7%				
Students with Physical Disabilities	**	**	144,191	18.9%				
Students with Autism	0	0.0%	124,254	16.2%				
Students with Behavioral Disabilities	*	*	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	18	14.2%	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	7	5.5%	455,070	8.5%				
White	11	8.7%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	0	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	1	6.3%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	_	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	7	9.1%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	5	4.2%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation					
Student Information	District	State	District	State					
Retention Ra	Retention Rates by Grade								
Kindergarten	0.0%	1.3%	0.0%	3.9%					
Grade 1	0.0%	2.1%	0.0%	3.3%					
Grade 2	0.0%	1.3%	-	1.6%					
Grade 3	0.0%	0.7%	0.0%	0.7%					
Grade 4	7.7%	0.4%	0.0%	0.5%					
Grade 5	0.0%	0.2%	0.0%	0.3%					
Grade 6	0.0%	0.3%	-	0.3%					
Grade 7	0.0%	0.5%	0.0%	0.4%					
Grade 8	0.0%	0.4%	0.0%	0.5%					
Grade 9	0.0%	7.9%	0.0%	11.9%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	2.0	18.4
Grade 1	9.0	18.8
Grade 2	10.0	19.1
Grade 3	11.0	19.4
Grade 4	11.0	19.4
Grade 5	17.0	20.9
Grade 6	11.4	19.2
Secondary		
English/Language Arts	9.9	16.3
Foreign Languages	-	18.8
Mathematics	11.7	17.5
Science	11.9	18.5
Social Studies	8.7	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	27.9	100.0%	775,882.5	100.0%
Professional Staff	16.9	60.6%	496,151.0	63.9%
Teachers	14.9	53.5%	374,799.9	48.3%
Professional Support	0.0	0.0%	86,026.7	11.1%
Campus Administration (School Leadership)	1.5	5.4%	25,836.1	3.3%
Central Administration	0.5	1.8%	9,488.3	1.2%
Educational Aides	4.0	14.3%	88,200.6	11.4%
Auxiliary Staff	7.0	25.1%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	0.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	6.0	21.5%	421,896.4	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	47,341.1	12.6%
Hispanic	2.0	13.4%	112,921.8	30.1%
White	11.9	79.9%	200,118.0	53.4%
American Indian	1.0	6.7%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	3.0	20.1%	91,815.2	24.5%
Females	11.9	79.9%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	11.9	79.9%	268,886.4	71.7%
Masters	3.0	20.1%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	32,507.6	8.7%
1-5 Years Experience	6.0	40.2%	102,619.4	27.4%
6-10 Years Experience	2.0	13.4%	75,585.4	20.2%
11-20 Years Experience	3.0	20.1%	101,415.3	27.1%
21-30 Years Experience	2.5	16.4%	51,471.9	13.7%
Over 30 Years Experience	1.5	10.0%	11,200.2	3.0%
Number of Students per Teacher	10.2	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.0	6.0
Average Years Experience of Principals with District	5.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	13.7	11.1
Average Years Experience of Teachers with District	8.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)	
Beginning Teachers	-	\$54,272
1-5 Years Experience	\$40,821	\$58,185
6-10 Years Experience	\$46,901	\$61,494
11-20 Years Experience	\$53,160	\$65,219
21-30 Years Experience	\$46,751	\$69,723
Over 30 Years Experience	\$60,382	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$47,036	\$62,474
Professional Support	-	\$73,783
Campus Administration (School Leadership)	\$86,667	\$86,738
Central Administration	\$90,000	\$116,028
Instructional Staff Percent	63.8%	65.0%
Turnover Rate for Teachers	6.6%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		Stat	e			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	1.2	7.7%	20,454.1	5.5%			
Compensatory Education	1.6	10.7%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	11.4	76.2%	261,452.4	69.8%			
Special Education	8.0	5.4%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)